

Developing Oral Language

1. Create a list of discussion questions for the unit.
2. Each day, spend 10-20 minutes discussing one of the questions in a small group (2-4).
 - a. Using the discussion evaluation sheet, evaluate one group of students each day to give feedback regarding how they are participating in the discussion.
 - b. After each discussion, have students complete the discussion evaluation self-assessment sheet.
3. At the end of the unit, oral task will involve a discussion in groups of 3-4. This discussion will be the same amount of time (10-20 minutes), and will be based on all the questions previously encountered from the unit. Students will be evaluated on the same discussion evaluation sheet.

Discussion evaluation for _____

Date: _____

Criteria	Beginning	Emerging	Developing	Proficient	Advanced
Student can respond to questions.	In a very limited way.	In a limited way.	Yes, with minimal difficulty and adequate detail.	Yes, with ease, good detail and minimal hesitation.	Yes, with ease. Excellent detail and spontaneity.
Student can ask questions.	In a very limited way.	In a limited way.	Yes, with minimal difficulty.	Yes, with ease, good depth and minimal hesitation.	Yes, with ease. Excellent spontaneity and depth.
Student uses appropriate vocabulary and idiomatic expressions learned in course.	Very few. Does not yet reflect grade level. May rely on franglais.	Few. Does not yet reflect grade level. May rely on franglais.	A satisfactory amount.	A good amount. Takes risks with varied vocabulary.	Exceeds expectations.
Student shows solid grasp of grammar learned to date.	Very limited.	Limited. Errors detract from message.	Satisfactory. Errors can detract from message.	Good. Takes risks with language structures and errors do not detract from the message.	Exceeds expectations.
The student is at ease with the language and is spontaneous in his/her interactions. Student facilitates discussion with others.	Not really. Unable to actively contribute to the conversation.	Somewhat. Very limited contributions.	Beginning to demonstrate some comfort in his/her interactions. Attempts to facilitate conversation.	Yes – at ease and some spontaneity evident. Facilitates conversation with others.	Exceeds expectations. Easily and often facilitates conversation with others.
Student demonstrates accurate pronunciation for grade level.	Very limited. Errors impede meaning.	Limited. Errors detract from message.	Satisfactory	Good. Visible effort to approximate sounds learned.	Very good. Excellent effort to approximate native sounds and rhythms.

Suggestions for next time:

SELF-EVALUATION

Discussion evaluation for _____

Date: _____

Criteria	Beginning	Emerging	Developing	Proficient
I can respond to questions.	I was not comfortable responding.	Yes, although I was not totally comfortable, and didn't give much detail.	Yes, I felt at ease responding to questions, and added detail for my answers.	Yes, I felt completely at ease responding to questions. I always added excellent detail to my answers.
I can ask questions.	I was not comfortable asking questions.	I usually only asked basic follow-up questions.	Yes, I was comfortable and often asked questions.	Yes, I was comfortable and often asked questions which led to great depth and detail in our discussion.
I can use appropriate vocabulary and grammar which demonstrate what we are learning in the course.	My answers were limited, and I often felt I didn't have the vocabulary I needed to answer the question.	I was able to give some detail for my answers. I feel I could have used a greater range of vocabulary. I could have made more effort to incorporate some of the grammar we have been learning in class.	I tried to use some mots du jour and/or new words, as well as some of the grammar that we have been learning in class.	Excellent. I used several mots du jour and a precise and varied vocabulary. I also made a conscious effort to incorporate new grammar structures that we have been practicing in class. I took risks with the language.
I contribute to the discussion. I facilitate discussion with others.	Not really. I mostly respond to my partners when asked directly, but my contributions are minimal.	Somewhat. I mostly responded to my partners.	I tried to initiate the conversation at times, and often joined in by responding by my partners.	I led the discussion, and kept conversation going with my partners. I did my best to ensure that everyone was an equal participant.
I made an effort to pronounce my words correctly.	Not really. I mostly forgot to practice the sounds we have been practicing.	I remembered to pronounce a couple of the sounds we have been practicing correctly.	I made a conscious effort to pronounce most of my words correctly according to what we have learned.	I felt confident in my ability to pronounce the sounds we have been learning with consistent accuracy and fluidity.

2-3 words or expressions that I looked up and will use next time:

My goal for next time (SMART!)
