

Table C1: GLOBAL ORAL ASSESSMENT SCALE

C2	<i>Conveys finer shades of meaning precisely and naturally.</i> Can express him/herself spontaneously and very fluently, interacting with ease and skill, and differentiating finer shades of meaning precisely. Can produce clear, smoothly-flowing, well-structured descriptions.
C1	<i>Shows fluent, spontaneous expression in clear, well-structured speech.</i> Can express him/herself fluently and spontaneously, almost effortlessly, with a smooth flow of language. Can give clear, detailed descriptions of complex subjects. High degree of accuracy; errors are rare.
B2+	
B2	<i>Expresses points of view without noticeable strain.</i> Can interact on a wide range of topics and produce stretches of language with a fairly even tempo. Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest. Does not make errors which cause misunderstanding.
B1 +	
B1	<i>Relates comprehensibly the main points he/she wants to make.</i> Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair may be very evident. Can link discrete, simple elements into a connected, sequence to give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Reasonably accurate use of main repertoire associated with more predictable situations.
A2+	
A2	<i>Relates basic information on, e.g. work, family, free time etc.</i> Can communicate in a simple and direct exchange of information on familiar matters. Can make him/herself understood in very short utterances, even though pauses, false starts and reformulation are very evident. Can describe in simple terms family, living conditions, educational background, present or most recent job. Uses some simple structures correctly, but may systematically make basic mistakes.
A1	<i>Makes simple statements on personal details and very familiar topics.</i> Can make him/herself understood in a simple way, asking and answering questions about personal details, provided the other person talks slowly and clearly and is prepared to help. Can manage very short, isolated, mainly pre-packaged utterances. Much pausing to search for expressions, to articulate less familiar words.
Below A1	Does not reach the standard for A1.
<ul style="list-style-type: none"> • <i>Use this scale in the first 2–3 minutes of a speaking sample to decide approximately what level you think the speaker is.</i> • <i>Then change to Table C2 (CEFR Table 3) and assess the performance in more detail in relation to the descriptors for that level.</i> 	