

**Table C3: SUPPLEMENTARY CRITERIA GRID: “Plus Levels”**

	RANGE	ACCURACY	FLUENCY	INTERACTION	COHERENCE
<b>C2</b>					
<b>C1</b>					
<b>B2+</b>	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	Shows good grammatical control; occasional “slips” or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	Can communicate spontaneously, often showing remarkable fluency and ease of expression in even longer complex stretches of speech. Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.	Can intervene appropriately in discussion, exploiting a variety of suitable language to do so, and relating his/her own contribution to those of other speakers.	Can use a variety of linking words efficiently to mark clearly the relationships between ideas.
<b>B2</b>					
<b>B1+</b>	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influences.	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	Can exploit a basic repertoire of strategies to keep a conversation or discussion going. Can give brief comments on others’ views during discussion. Can intervene to check and confirm detailed information.	<i>No descriptor available</i>
<b>B1</b>					
<b>A2+</b>	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics, though he/she will generally have to compromise the message and search for words.	<i>No descriptor available</i>	Can adapt rehearsed memorised simple phrases to particular situations with sufficient ease to handle short routine exchanges without undue effort, despite very noticeable hesitation and false starts.	Can initiate, maintain and close simple, restricted face-to-face conversation, asking and answering questions on topics of interest, pastimes and past activities. Can interact with reasonable ease in structured situations, given some help, but participation in open discussion is fairly restricted.	Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.
<b>A2</b>					
<b>A1</b>					