



BCLCA

ANNUAL CONFERENCE | CONGRÈS ANNUEL

DECOLONIZING LANGUAGE PROGRAMS:
DEEPENING THE CONVERSATION

DÉCOLONISER LES PROGRAMMES DE LANGUES:
APPROFONDIR LA DISCUSSION

APRIL 12, 2024 | KELOWNA, BC



WELCOME REMARKS FROM THE PRESIDENT | MOT DE BIENVENUE DE LA PRÉSIDENTE

Les membres du CA de la BCLCA sont ravis de vous inviter à participer à notre prochain congrès qui se tiendra le 12 avril, 2024 à Kelowna. Cette année, nous avons le privilège d'approfondir notre dialogue sur la thématique importante de la décolonisation des langues. De retour à la demande générale, notre congrès réunira de nouveau le chercheur renommé Dr Dustin Louie ainsi que d'autres animateurs qui partageront leurs recherches de pointe et leurs perspectives éclairées sur les enjeux actuels. C'est une occasion exceptionnelle d'approfondir le dialogue et vos connaissances ainsi que d'échanger des idées avec vos pairs. Nous croyons fermement que votre participation à cette conférence enrichira considérablement votre compréhension de cette thématique et renforcera votre engagement dans vos propres contextes scolaires. Pour vous inscrire et consulter le programme complet, veuillez visiter [notre site web](#). Nous espérons vivement que vous accepterez notre invitation et que nous aurons le plaisir de vous accueillir à cette conférence exceptionnelle!

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The BCLCA Board of Directors is delighted to invite you to participate in our next conference, to be held in Kelowna on April 12, 2024. This year, we have the privilege of deepening our dialogue on the important theme of language decolonization. Back by popular demand, our conference will once again bring together renowned scholar Dr. Dustin Louie and other presenters to share their cutting-edge research and informed perspectives on current issues. This is an exceptional opportunity to deepen your dialogue and knowledge, and to exchange ideas with your peers. We strongly believe that your participation in this conference will greatly enrich your understanding of this topic and strengthen your commitment to your own school contexts. To register and view the full program, please visit [our website](#). We hope you will accept our invitation and look forward to welcoming you to this exceptional conference!



KEYNOTE | CONFÉRENCIER D'HONNEUR

In this keynote, Dr. Dustin Louie will build from knowledge developed in last year's session to gain deeper understanding and practical skills necessary to take on decolonizing and anti-oppressive approaches. The themes of last year's talk led to a grounding in social justice concepts and recognitions of the barriers that impede work in reconciliation and decolonization. Pushing further in this work we will walk through two models for embodying this work in your practice, first from a critical stance to recognize and disrupt oppression in your work, and then to practically embody the practice of decolonization in your teaching and leadership. Each person who attends this session will walk away equipped to begin this work in earnest in their classroom or school leadership.



FRIDAY APRIL 12, 2024 VENDREDI 12 AVRIL 2024				
8h - 8h45	Breakfast & AGM Déjeuner et AGA (provided inclus)			
8h45 - 9h00	BCLCA President's Welcome & Syilx Okanagan People's Territorial Welcome <i>Mot de bienvenue de la présidente de la BCLCA et accueil sur le territoire des peuples Syilx de l'Okanagan</i>			
9h00 - 11h00	Keynote Conférencier Dr. Dustin Louie <i>Building on Transformative Reconciliation</i>			
11h00 - 12h15	Lunch Dîner (provided inclus)			
12h15 - 13h30	Session A1 Diane Campeau <i>Le cours Peuples autochtones de la Colombie britannique 12e : Pistes pour l'enseignement de ce cours obligatoire pour la diplomation et présentation du document Ressources</i>	Session A2 Dustin Louie <i>Building on Transformative Reconciliation: Q&A with the speaker</i>	Session A3 Exhibitors Exposants	Session A4* Krystal Withakay Wisdom of the Land - Indigenous Land Tour <i>*Participants of this session must meet in the lobby at 12:00pm. This session ends at 3:30pm and participants will be back at hotel by 4:00p.m.</i>
13h30 - 13h45	Break Pause (provided inclus)			
13h45 - 15h15	Session B1 Diane Campeau <i>Les sciences et les mathématiques dans une perspective autochtone: la force des récits</i>	Session B2 Michelle Metcalfe <i>Decolonizing our Language Teaching Practice</i>	Session B3 Exhibitors Exposants	
15h15 – 16h00	Exhibitors & Networking Exposants et réseautage			



WORKSHOP | ATELIERS

SESSION A1 | 12H15 - 13H30

LE COURS PEUPLES AUTOCHTONES DE LA COLOMBIE BRITANNIQUE 12E : PISTES POUR L'ENSEIGNEMENT DE CE COURS OBLIGATOIRE POUR LA DIPLOMATON ET PRÉSENTATION DU DOCUMENT RESSOURCES

Présenté en français par Diane Campeau

Objectif : Se familiariser avec les exigences du cours : Peuples autochtones de la C.B. S'approprier le document de FNESC (traduit en français). Guide pédagogique du personnel enseignant – Peuples autochtones de la Colombie-Britannique, 12e année.

Contenu : Présentation des grandes lignes du programme. Connaissances nécessaires et ressources disponibles en français. Présentation de chaque section du Guide pédagogique.



SESSION A2 | 12H15 - 13H30

BUILDING ON TRANSFORMATIVE RECONCILIATION

Presented in English by Dr. Dustin Louie

This session will give the participants a chance to deepen their understanding of building on transformative reconciliation in a Q&A format with Dr. Dustin Louie.



SESSION A4 | 12H30 - 15H30*

*Participants must meet in the lobby at 12h00. Transport by bus provided by the BCLCA.

WISDOM OF THE LAND - INDIGENOUS LAND TOUR

Presented in English by Krystal Withakay

Guests can look forward to a low impact walking tour. During our land tour we will have the opportunity to see local indigenous plant life, discuss pre-contact, contact and present Syilx territory milestones and challenges. Guests are encouraged to ask questions and participate in discussion pertaining to their specific interests or perhaps misunderstandings about Indigenous People's or Syilx Nation collectively.



SESSION B1 | 13H45 - 15H15

LES SCIENCES ET LES MATHÉMATIQUES DANS UNE PERSPECTIVE AUTOCHTONE: LA FORCE DES RÉCITS

Présenté en français par Diane Campeau

Intégrer les savoirs et les récits autochtones pour l'enseignement des mathématiques, des sciences et de la technologie. Les contributions passées et actuelles des autochtones au domaine des sciences, technologies et mathématiques. L'utilisation des récits des nations locales pour l'enseignement de concepts de sciences, technologies et mathématiques. Le territoire local comme source pour l'apprentissage de ces disciplines.



SESSION B2 | 13H45 - 15H15

DECOLONIZING OUR LANGUAGE TEACHING PRACTICE

Presented in English by Michelle Metcalfe

In this workshop Michelle will introduce you to a new paradigm for language teaching that shifts the emphasis of language instruction from a Eurocentric approach which emphasizes grammatical accuracy, memorized vocabulary lists and output, to one that promotes natural language acquisition and is aligned with Second Language Acquisition research. Teaching with Comprehensible Input methodologies such as TPRS (Teaching Proficiency through Reading and Storytelling) opens the door to creating a safe and inclusive environment in which our learners move along the path to proficiency at their own pace and in their unique ways. TPRS specifically, and the strategy of co-creating stories that are centered around our students' identities and voices can be a step towards the decolonization of our practice. In addition to demonstrating how TPRS works, Michelle will also present ideas for the organization of the classroom, strategies for creating community and connection and other ways of building a decolonized classroom culture through which the First People's Principles of Learning and worldviews are woven.

PRESENTERS | ANIMATRICES



La professeure Diane Campeau est titulaire d'un doctorat en éducation de l'Université de Sherbrooke. Ses recherches portent sur la pédagogie autochtone et l'intégration des dimensions culturelles autochtones dans l'éducation. Elle a mené des recherches dans des écoles publiques, principalement auprès d'élèves des communautés de la Nation Anishinabe-Algonquin. Elle était jusqu'à récemment directrice de l'éducation autochtone au Conseil scolaire francophone de la Colombie-Britannique (CSF). Elle possède 45 ans d'expérience en éducation, dont 40 ans en salle de classe auprès de diverses clientèles dans les secteurs de la formation professionnelle, de l'éducation des adultes et de l'enseignement secondaire, primaire et postsecondaire. Elle travaille actuellement à l'intégration des perspectives autochtones dans l'éducation de la petite enfance. La professeure Campeau a contribué et contribue encore à divers projets liés à l'éducation autochtone au Québec, en Ontario, en Alberta et en Colombie-Britannique.



Krystal Withakay (spaxwawlm) is of the Syilx nation and resides in Westbank, BC. She is an independent Syilx artist and knowledge keeper. In sharing knowledge and creating safe learning spaces, Krystal is a lifelong advocate in holding the Syilx practices, language and lifestyle close to her heart. Land based learning and teaching is Krystal's favorite way to connect and collaborate with others.



Michelle Metcalfe is a white settler who has lived most of her life in Canada on the unceded territory of the Skwxwú7mesh (Squamish) Nation where she currently lives and works. She is a passionate second language teacher who teaches Spanish 9 to 12 IB in West Vancouver, BC, Canada where she is also the school and district-based Language Coordinator. Michelle has been teaching exclusively with TPRS and other Comprehensible Input (CI) Based Communicative Language Teaching Strategies since 2010. She is a highly experienced and trained TPRS/CI coach, trainer and presenter and has worked with teachers throughout the province of BC as well as around Canada and in the US. She is a TPRS/CI pioneer in Canada, where she had a major role in developing and writing the first and only provincial curriculum with a CI perspective and coordinated the first summer CI Conference ever in Canada. Michelle prioritizes building intercultural understanding and connections into her language classes through the extensive use of music, reading, and the magic of storytelling. In her spare time, Michelle enjoys cooking, dancing/fitness, traveling and reading.



REGISTRATION - INSCRIPTION

Registration fee | Frais d'inscription*: 225\$

* Student rate | tarif étudiant : 100\$

Bursaries | Bourses

The first 40 registrants will receive a \$225 bursary. This bursary will be paid out after the conference.

Les 40 premières personnes inscrites auront droit à une bourse de 225\$. Cette bourse sera versée après le congrès.

Special | Spécial

All registrants will receive a \$100 voucher redeemable for resources purchased at the exhibitors' show. | Toutes les personnes inscrites recevront un bon d'achat de 100 dollars à échanger contre des ressources achetées au salon des exposants.

Accommodation | Hébergement

Manteo at Eldorado Resort, 3762 Lakeshore Rd, Kelowna, BC V1W 3L4

Tel: (250) 860-1031 | Email: refresh@eldoradoresort.ca

- Reservation link | **Lien pour réserver:** <https://reservations.travelclick.com/12771?groupID=3960511>
- Participant rate | **Tarifs pour les participant·es:** From/à partir de 134\$ + taxes & fees per night
- For best option, reserve by March 11th, 2024. Participant rate will be honoured until April 9, 2024, but there will be no guarantee for room availability after March 11, 2024. | **Pour bénéficier des meilleures options, réservez avant le 11 mars 2024. Le tarif participant sera honoré jusqu'au 9 avril 2024, mais il n'y aura pas de garantie de disponibilité des chambres après le 11 mars 2024.**



AGM - AGA

BCLCA ANNUAL GENERAL MEETING

APRIL 12, 2024 AT 8 A.M.

MANTEO AT ELDORADO RESORT, 3762 LAKESHORE RD, KELOWNA, BC

1. Adoption of the agenda
2. Adoption of minutes from last AGM (April 28, 2023)
3. Treasurer's report
4. Elections for the executive committee
5. Any other business

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